

## Powered by **GENOMAC HUB**

# Application Deadline: 29th FEB, 2024. INT'L VIRTUAL RESEARCH FELLOWSHIP ON ADVANCED GENOMICS AND BIOINFORMATICS

<u>Dive into Advance Genomics and Bioinformatics Research, and Transform</u> <u>Your Findings into Publishable Papers within 3 - 5 Months</u>

We envision inspiring and empowering life scientists to leverage **GENOMICS AND BIOINFORMATICS** to tackle critical challenges, drive innovation, and promote sustainable progress globally.

Research Domain: Human Genomics Research Focus: Cancer Genomics Research Case Study: Breast, Colon, Lung etc. Research Topic: To be crafted by the participant Research Aim: To be crafted by the participant Research Objectives: To be crafted by the participant

#### **LEARNING OBJECTIVES**

- 1. **Genomic Exploration of Leukemia Susceptibility:** Gain hands-on expertise in genomics to investigate the molecular mechanisms contributing to cancer susceptibility, focusing on understanding the impact of non-synonymous SNPs within protein-coding genes.
- **Biomarker Identification and Characterization:** Develop practical skills in bioinformatics and advanced genomic analysis techniques to identify and characterize biomarkers associated with the research case study. This exposure contributes valuable insights into disease progression and potential therapeutic targets, fostering proficiency in cutting-edge technologies.
- **Integration of Genomic and Clinical Data**: Enhance proficiency in integrating genomic data with clinical information, fostering a holistic approach to unraveling the genetic landscape of the disease. This objective ensures that researchers can translate genomics findings into clinically relevant insights, bridging the gap between laboratory discoveries and patient outcomes.
- **Craft Research Papers for Publication:** Learn how to synthesize and present your findings coherently, culminating in preparing research papers suitable for publication, contributing to the broader understanding of the evolution and dissemination of infectious diseases.

#### **EXPECTATIONS WHILE UNDERTAKING THIS FELLOWSHIP PROGRAM:**

- Knowledge of Genomics and Bioinformatics: Develop a solid foundation in genomics and bioinformatics, including an understanding of key concepts, methodologies, and technologies used in the program
- **Proficiency in Data Analysis:** Gain proficiency in analyzing genomic data using bioinformatics tools and software. This includes skills in data preprocessing, quality control, data visualization, and statistical analysis.
- **Research Skills:** Acquire research skills necessary for conducting genomics and bioinformatics studies. This includes formulating research questions, designing experiments, collecting and analyzing data, and interpreting research findings.
- Critical Thinking and Problem-Solving: Develop critical thinking skills to analyze complex genomic and bioinformatics problems and propose creative solutions. You would be able to evaluate scientific literature, identify research gaps, and contribute to the advancement of knowledge in the field.
- **Computational Skills:** Gain proficiency in software and applications commonly used in bioinformatics, such as Geneious software, web servers etc. to analyze genomics data and interpret results
- **Communication Skills:** You would be able to effectively communicate your research findings and scientific concepts to both technical and non-technical audiences. This includes writing scientific reports, presenting research orally, and participating in scientific discussions and collaborations.
- **Collaboration and Teamwork:** Be able to develop skills in collaborating with peers and professionals in multidisciplinary research teams. This includes effective communication, teamwork, and the ability to contribute constructively to group projects.
- **Professional Development:** You would be able to develop a professional mindset, including skills in time management, organization, and project management. They should also be aware of current trends and advancements in genomics and bioinformatics, and actively seek opportunities for professional growth and development.
- **Publication and Dissemination:** Contribute to the scientific community by publishing their research findings in peer-reviewed journals

CLASSES	TOPICS/FOCUS	SCHEDULE & DELIVERABLES
General Classes	Overview of genomics, bioinformatics, and their applications in various fields Understanding the central dogma of molecular biology Introduction to genomics technologies and data generation Data formats in Genomics and Bioinformatics (Practical) Internet tools and Databases (Practical on data retrieval, Blast etc.) Introduction to software tools and their installation, web servers, and pipeline tools (Practical), Basic Linux Command Line Interface	WEEK 1

### **PROGRAM OUTLINE AND SCHEDULE**

	Genomics Data and its Analysis using cutting-edge tools (Practical DNA, RNA and Protein samples)	
Specialized Classes		
Specialized Classes	Introduction to Cancer Genomics (Breast, Colon, Leukemia) The experimental application of each of these in your field of	
	study	
	Problem identification relative to the above area in the	
	healthcare, industrial, and other life science research space	
	The use of critical thinking and problem-solving tools to design a	
	hypothesis in solving identified problems	
	hypothesis in solving identified problems	
PRACTICAL S	SESSIONS	WEEK 2
Data Acquisition	Collection of DNA Data: Collect genomic datasets containing	
and Preprocessing	genetic information of the cancer case study in patients, including	
	SNP data and clinical outcomes. (For both Reference and	
	Query)	
	Table 1: Construction of General Sequence Properties: via	<b>Deliverable:</b> (Materials
	data table based on genome information which includes	and Methods)
	accession number, raw data size, sources, geographical regions	
	platform, genome type, layout, file types, etc.	
	Quality Control: Assess data quality, perform trimming, and	
	filter out low-quality reads to ensure reliable results.	
	Genome Assembly: Assemble the genomes of leukemia patients'	
	samples using reference-guided or de novo assembly methods.	
	Write Up 1: Reads Processing and Genome Assembly	
<b>DNA Sequence</b>	Mapping to Reference: Aligning Reads to Reference Sample	
Alignment		
Genome	Write Up 2: Mapping to Reference	<b>Deliverable:</b> (Materials and Methods)
Annotation	Table 2: Construction of Chromosomal Genome Properties:	<b>Deliverable:</b> (Results)
	CDS, Genes, RNA, Hypothetical Protein, Functional Protein, Go	
	assignments, etc.	
	Functional Genome Categorization:	WEEK 3
Comprehensive	Variant Calling Analysis: Call variants (SNPs and INDELs) by	
Genome Analysis	comparing sequenced reads to the reference genome i.e.,	WEEK 4
-	performing variant analysis to identify variants specific to identify	
	relevant SNP-associated variations of the disease in the patients	
	Effect Prediction and Functional Analysis: Annotate SNP variants to	
	determine their genomic location, potential functional effects, and	
	allele frequencies (i.e., focus on variants affecting protein-coding	
	genes, regulatory elements, and non-coding RNAs).	
		Deliverable: (Materials
	genes, regulatory elements, and non-coding RNAs). Write Up 3: Variant Calling Analysis, Effect Prediction and Functional Analysis	<b>Deliverable:</b> (Materials and Methods)
	Write Up 3: Variant Calling Analysis, Effect Prediction and	and Methods)
	<b>Write Up 3:</b> Variant Calling Analysis, Effect Prediction and Functional Analysis	
	<ul> <li>Write Up 3: Variant Calling Analysis, Effect Prediction and Functional Analysis</li> <li>Table 3: Construction of SNPs or Indels</li> </ul>	and Methods)

	<ul> <li>and untreated</li> <li>Identify unique and shared variants, as well as those specific to each sample</li> </ul>	WEEK 5
	Statistical Analysis:	
	• <b>Table 4:</b> General information on all predicted SNPs	
	• <b>Table 5:</b> Identify unique and shared variants, as well as those specific to each sample	
	specifie to each sample	<b>Deliverable:</b> (Results)
Identification of	Variant Annotation and Functional Prediction:	
Genetic Markers	• Annotate identified variants using databases and tools to	
	predict their functional impact on genes and regulatory regions.	WEEK 6
	<ul> <li>Classify variants based on their effect types (e.g.,</li> </ul>	
	nonsynonymous, synonymous, regulatory region).	
	Differential Analysis and Functional Enrichment:	
	• Execute statistical analyses to identify variants	
	significantly enriched or depleted within protein-coding	
	genes in the disease samples.	
	Conduct functional enrichment analyses to unveil	
	enriched gene ontology (GO) terms and biological	
	pathways relevant to the adaptive processes associated with disease progression.	
	Write Up 6: Variant Annotation, Functional Prediction and Functional Enrichment	<b>Deliverable:</b> (Materials and Methods)
	Statistical Analysis:	<b>Deliverable:</b> (Results)
	• Table 6: Annotated SNPs and their functions	
	• Figure 3: Percentage abundance of all SNPs covering	
	nonsynonymous, synonymous, and regulatory regions.	
	• Figure 4: Ratio of SNPs with effect on protein or functional	
	genes	
	• Figure 5: Classification of variants based on their effect	
	types	
	• Figure 6: Significantly enriched or depleted variants in	
	<ul> <li>both sample subtypes</li> <li>Figure 7: Pathway enrichment analysis</li> </ul>	
Comparative	Phylogenomic Analysis:	
Genome Analysis		
	Molecular Characterization and Alignment:	
	Use bioinformatics software for multiple sequence     diamment of genes affected by variants	WEEK 7
	<ul><li>alignment of genes affected by variants.</li><li>Analyze aligned sequences for conserved motifs,</li></ul>	
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# **RESEARCH PROJECT OUTLINE FOR PUBLICATION**

<b>Research Outline</b>	Introduction	
Round Up		WEEK 6 -7
	Materials and Methods	WEEK 8
	Results	WEEK 9 & 10
	Discussion	WEEK 11
	Conclusion	WEEK 12
	References	WEEK 13
	Certification and Recommendation Letter	
	Follow up and Publication	
Round Up		